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Education for Deeper Social Integration

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Education for Deeper Social Integration - EDSI (no. KA2-AE-9/17)

Good practices related to education and integration of vulnerable groups: Italy

1. A European Entrepreneurship VET Model and Assessment Framework for Ethnic Minorities (EVA)

General information about the good practice	
GP Title	A European Entrepreneurship VET Model and Assessment Framework for Ethnic Minorities (EVA)
Country, region and municipality of implementation	Denmark - Vejle Cyprus - Nicosia Germany - Magdeburg Italy – Novara and Turin Malta
Timeframe of good practice (start date, end date unless ongoing)	All year long
Level of implementation (local/regional/national/transnational/other)	Transnational
Webpage or other online info about the good practice	www.eva-project.eu Facebook: EVA – Migrant Entrepreneur
Name and contact information about the organisation implementing the good practice	**In Italy:** Tosi Barbara Consorzio Scuola Comunità Impresa Via G. Ansaldi, 4/a – 28100 Novara tosi@cscinovara.it
Brief description of the organisation implementing the good practice	**Consorzio Scuola Comunità Impresa** CSCI (School, Community and Company Consortium) is a Vocational Training Agency, authorised by the Piedmont Regional Government, which holds UNI EN ISO 9001:2008 certification. It was created as a joint venture between the world of work (Italian and Hungarian private companies), the school world (Italian High Schools and University) and the civil service (Municipality of Novara, Foundations, Italian and Romanian Associations, the Chamber of Commerce of Cadiz-Spain) to foster the development of human and professional resources, creating and managing training and refresher programmes for workers and young job-seekers, in both the public and the private sectors. Main activities: promotion, planning, management and implementation of courses on soft skills (i.e. internal and

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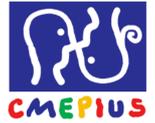of the European Union

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	external communication inside Public Administrations) and on technical issues (i.e. quality, safety, administration, project management, management of EU direct and indirect funds, ICT, Flooding and other climate change challenges; Social Innovation); mobility actions; studies and research for the application of new technologies and teaching methodologies; organisation of conventions, conferences and congresses; design and management of learning Projects; studies and research in the field of the analysis of the lack of competences; e-government.

Good practice description	
Brief explanation of the good practice (i.e. the activities that have been implemented in order to achieve the objectives of the intervention, such as for example training sessions, events, material published etc.)	*The EVA platform* Through a strong partnership the project aims to develop and test a VET system and assessment framework for ethnic minority entrepreneur candidates, through an online training and skill assessment platform using available training modules, developing a skill testing simulator software, and an ECVET system and digital badges for accreditation of the participants. This results in a platform freely available to use will all the developed tools, a manual of project experiences and recommendations for a common EU approach for supporting entrepreneurship among migrants.
Short description of the problem the good practice example want to tackle	Migration and entrepreneurship are important topics in most EU countries. Entrepreneurship and self-employment give migrants an opportunity to fully participate in society and the economy. In many countries, the percentage of ethnic minorities starting their own business is higher than the national average. However, more often than not, they are less likely to succeed with their endeavours due the various challenges they face such as lack of knowledge of the market, missing networks, cultural and language barriers, difficult access to financing options etc.
Main objectives of the good practice	- To promote and support entrepreneurship among migrants and refugees in Europe and to counter the barriers that many face - To increase and accredit migrants' competences and entrepreneurship skills through training activities - to develop and test a European Entrepreneurship VET Model and Assessment Framework for Ethnic Minorities - To involve managers, researchers, developers and stakeholders in the development and testing of the entrepreneurship VET model and assessment framework
Target groups	The EVA platform is developed for online use and can be applied by stakeholders, i.e. learning institutions, job centers, etc., who have an interest in new tools for assessing the entrepreneurship competencies of migrants and ethnic minorities. The platform

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	can be used as a self-study tool or in combination with counselling or training.
Measures to involve the target groups	The EVA tool is developed for migrants and ethnic minorities who have a basic knowledge of the host country's language and who will be able to navigate and understand the platform in this language. The tool does not require specific knowledge or experience with the host country labour force.
Elements of innovation with respect to the regional state of the art or adopted policies	This partnership intends to innovate by offering -- for the first time -- a training model that is "migrant oriented", which takes into consideration the EQAVET recommendation, and is based on: a) An evaluation system that measures the competencies already held by migrants (basic, professional, soft skills), embedded in an on-line Learning Content Management System (LCMS) called "Netop Learning Center" (NLC) that will be used by learners freely. The aim is to provide a training and technological tool that supports an innovative competence evaluation that facilitates the dialogue between the subject, the training system and the socio-economic and cultural context both of the origin and the arrival country, based on the principles of accessibility, transparency, usability and the creative potential of the migrants. b) An orientation system that suggests to the learners what kind of course to follow and where to follow it. From a needs analysis the partnership has concluded that there are a lot of traditional courses or consulting offered free of charge to migrants by EU governments in order to mitigate the gaps in language and entrepreneurial matters. But these offers are not connected to the evaluation of previous skills and their inclusion in the EU business model. This proposal intends to be the bridge that combines what is already offered in Europe and a new model of training personalized on the needs of migrants, which have not been focused on so far. c) A Virtual Reality Environment in which the future entrepreneurs can train their entrepreneurial skills, in a controlled environment, before they enter the real business world. d) A system of recognition, validation and certification of the entrepreneurial competencies, inspired by ECVET and based on a "digital open badges" framework, where the value of the badge (the icon that identifies knowledge, skills and competences) is given by the information connected, the way it has been acquired, and who delivered it and when. The badge also gives access to the documents/artefacts/evidences that prove the competencies acquired. Mozilla Foundation has started to experiment with the technology of the "digital badges" to

	guarantee free and open systems. The partnership will test the system in VET, focusing on migrants' needs and situation.
Evidence of success (results achieved)	Already achieved: 1. A platform that contains relevant entrepreneurship training modules provided based on a skill evaluation and orientation system. 2. An enterprise simulator and a ECVET system with digital badges for accrediting entrepreneurship skills 3. Test of the efficacy of the tools & implementation of the platform 4. Involvement of National Stakeholders (i.e. in Italy INDIRE, the Erasmus plus Adult of Education National Agency with its EPALE department, Public Schools for Adults, migrants and refugees associations, VET agencies) Next steps: 4. Training activities for migrant entrepreneurship candidates in the 5 partner countries 5. Manual of methodologies and EU recommendations for training and assessing entrepreneurship skills among migrants. 6. Launching conference
Main problems encountered in implementing and description of the measures taken to overcome them	Technological problems Involvement of the target groups in each Country
How could, in your opinion, this intervention be improved?	With the official recognition of the competences by the Regional/National Authorities

Good practice transferability	
Prerequisites for the adoption / implementation of the good practice (what are the specific elements or conditions that must be present to allow the implementation of the good practice ; Would this action work well in another European context? What local / national conditions should be met to allow the transfer?)	Contacting the Lead Partner VIFIN (Vejle, DK) Contact: Anette Grunnet angru@vejle.dk or +45 76 81 38 82 It is possible to require login and password. The access to the platform (and all the materials) is free.
Resources needed (Please specify the amount of funding/financial resources used and/or the human resources required to set up and to run the practice)	EVA is a KA2 Erasmus plus project. Project total grant: 294.600,00 euros The platform is available in English, Danish, Italian, Greek, Maltese, German

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	For using the platform it is suggested the use of Chrome, a good internet connection, it is required a tutor on-line and, if possible, a mentor on-the-spot.

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2. PETRARCA PROJECT

General information about the good practice	
Title of Good Practice	PETRARCA PROJECT
Country, region and municipality of implementation	ITALY, PIEMONTE, https://www.petrarca.eu
Timeframe	2010 - 2018
Level of implementation (local/regional/national/transnational/other)	Regional and National
Webpage or other online info about the good practice	https://www.petrarca.eu WWW.CERSEO.ORG
Name and contact information about the organisation implementing the good practice	CERSEO Vallotti Street, 22, 13100 Vercelli TEL 00390161219513 e-mail: gianina.sion@cerseo.org
Brief description of the organisation implementing the good practice	CERSEO, Association for Vocational Training, was created in September 2005, while in January 2007 it was accredited by the Piemonte Region (no. 774/001) for the macro types MA - MB - tap - tad. The training agency is structured into departments that deal with: Funded Training for companies (ESF) Funded training for Individuals (ESF) Equal Opportunities Safety at the Work Place European Department Apprenticeship

Good practice description	
Brief explanation of the good practice	Petrarca 2 - System Action For The Learning Of The Italian Language - Presented By Piemonte Region. Petrarca 3 - System Action For The Learning Of The Italian Language - Presented By Piemonte Region Italiano Amico - Project made in collaboration with the Permanent Learning Center from Vercelli Petrarca 4

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	PETRARCA 5
Short description of the problem the good practice example want to tackle	Overcoming linguistic barriers passing the exam for the issue / extension of the residence permit
Main objectives of the good practice	The project intends to consolidate and expand the formal and informal networks already present in the Piedmont area and made up of public and private subjects providing language training and subjects who, working in direct contact with foreign people, can provide them with information on the training itself. . At the end of the project the networks present on each provincial territory will be able to offer: - to foreigners regularly residing in a more effective service of information, orientation and inclusion in the learning paths of the Italian language and culture - to public and private sector operators, a clear and coordinated reference system within which to plan and implement orientation, accompaniment and training courses that respond more and more to the specific needs of people and territories.
Target groups and measures to involve the target groups (max 500 characters)	Foreign people of different backgrounds living in Italy.
Elements of innovation with respect to the regional state of the art or adopted policies	CONSTRUCTION OF THE GOVERNANCE SYSTEM: This action aims to bring out the existing networks and relationships between public and private operators and to strengthen collaborations both at local and regional level on the specific theme of teaching Italian language and culture through: Coordination meeting - in each territory - with the Prefecture, the Province and the Municipality to share information and knowledge on the activities and local actors who deal with the linguistic training and orientation of foreign people and to define the organization methods of a local network system that takes into account the specificities of the territory - Establishment of 8 nodes of territorial network, one for each provincial territory. Each network node involved: - Prefecture - Territorial Council for Immigration - Provinces (sectors of social policies, work vocational training) - Municipality of the Municipality - Municipalities with a population above 5,000 inhabitants. with a percentage of foreigners equal to or greater than 5% of the residents - Permanent Territorial Centers - Provincial School Office and / or school pole identified by the agreement stipulated between the Piedmont Region and the Ministry of Labor and Social Policies - Associations and bodies of the social private identified by the Province of reference -

	Social welfare associations - SPRAR project holders - Patrons - Trade unions - Entities and project partners financed on the territorial EIF.
Evidence of success (results achieved)	PETRARCH 4: about 230 Italian language courses; 1800 people involved PETRARCA 5 - STARTED IN 2018 PROVIDES the activation of over 300 Italian language courses reserved for foreigners residing with permits, with the involvement of 3,000 people
How could, in your opinion, this intervention be improved	To enlarge the time of the project and to became a stable activity with the governmental local authorities

Good practice transferability	
Prerequisites for the adoption / implementation of the good practice (what are the specific elements or conditions that must be present to allow the implementation of the good practice ; Would this action work well in another European context? What local / national conditions should be met to allow the transfer?)	To support this practice is very useful and it can be implemented in any European country by any organisation working with the Erasmus+ programme (or any other local programme). It is, nevertheless, important to pay attention to national/regional economic conditions when setting the criteria for target group that can benefit from the fund and limits of allowance.
Resources needed (Please specify the amount of funding/financial resources used and/or the human resources required to set up and to run the practice)	The whole project was supported by 2,500,000 CZK (ca €98,814) and the target is to support development of civic and social competences of 2,000 pupils and 140 teachers). The costs cover realization of lectures and training courses, promotion, creating material outputs (e.g. brochures, leaflets, audiovisual materials etc.), salaries of trainers, administrative support etc. Regarding human resources, the most important are professional trainers who specialize on inclusive education, non-formal learning methods and have a good overview of inclusion politics in a country. Some lectures of multicultural education require also additional materials such as documentary movies.

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3. Not anyone is similar, not any one is different

General information about the good practice (GP)	
GP Title	**Not anyone is similar, not any one is different**
Country, region and municipality of implementation	Italy, South of Italy, Calabria region, Reggio di Calabria city Italy, Central Italy, Lazio region, Roma city
Timeframe of good practice (start date, end date unless ongoing)	2 years long
Level of implementation (local/regional/national/transnational/other)	National level
Webpage or other online info about the good practice	asprometeo.altervista.org
Name and contact information about the organisation implementing the good practice	Carlo Smaldone Villani Prometeo Association via Spanò Bolani Ii, 3 89100 Reggio di Calabria, ITALY
Brief description of the organisation implementing the good practice	Prometeo is recognized by the Ministry of Labour as member for fighting against racism and for integration of migrants, recognized by the province of Reggio Calabria as organization involved in environmental education; it is recognized by the Ministry of Education as a provider of education for School personnel as teachers or headmasters, and recognized by the Regione Calabria as a Certified Centre for VET Education. The experience of us until now in Adults projects, the cooperation with neighbourhood countries in the framework of other European projects gave as the motives to propose projects as leaders or partners for training (practical and theoretical) of different issues, to assist to the future generations for professional orientation proposing sustainable and immediate work positions and ways of facing environmental and social problems to daily life style implementation and under European standards and identity. Then with the Regione Calabria we provided Adult education, general secondary education, and vocational education in sport, business, computer. We are recognized with QE system with ISO 9001:2000/2008 Quality Certification for our centre located in Taurianova, Calabria, from 2006.

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Good practice description	
Brief explanation of the good practice (i.e. the activities that have been implemented in order to achieve the objectives of the intervention, such as for example training sessions, events, material published etc.)	The project seeks to meet these challenges with the platform, which takes the potential entrepreneurs through a series of steps on their way to becoming an entrepreneur: *Assessing and evaluating the person's mindset, competencies and attitude towards being an entrepreneur.* In this part, the users are taken through a series of tests and questions to clarify their entrepreneurial potential and to determine in which fields they can improve their entrepreneurial skills. *Collection of training materials* Results of the tests will then orient the users to a collection of training materials and/or refer to where to be trained. The users can find information, knowledge and further training in the appropriate areas of becoming an entrepreneur and starting their own business. The training materials consists of existing and already tested materials from various sources put into the context of migrant entrepreneurship. *Enterprise simulator* In an online and safe environment, the users now have the possibility to test their previous and acquired knowledge by being taken through the process of becoming and being an entrepreneur. A virtual environment is used to motivate and engage the user, making it not simply a test, but a simulation of real life situations. In addition, the project seeks to develop an underlying system of recognition and certification of competencies based on the ECVET system, which will provide users with recognition of their competencies upon their completion of the simulator.
Short description of the problem the good practice aims to tackle	Young migrants, education dealing to entrepreneurship are important topics in most EU countries. Education as first and integration are the basic of entrepreneurship and self-employment giving to migrants an opportunity to fully participate in society and the economy. More often than not, they are less likely to succeed with their endeavours due the various challenges they face such as lack of knowledge of the market, missing networks, cultural and language barriers, difficult access to financing options, use of the Italian language, administrative difficulties and social acceptance of them.

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Main objectives of the good practice	- To enhance a real integration starting from the school time (even if adults) and support social integration and entrepreneurship among migrants; - To increase young migrants' competences and entrepreneurship skills starting rom social acceptance of them all; - to develop the self production of social works made by them as movies, music with the help of some bodies helping them to produce something new and interculturally made.
Target groups	Migrants at first, then teachers in the schools and VET organisations, stakeholders, i.e. learning institutions, job centers, etc., who have an interest in new tools for assessing the entrepreneurship competencies of migrants and ethnic minorities.
Measures to involve the target groups	To look at migrants as first target group, inside schools or inside some associations due to their help as Caritas Italiana, Emergency or Medecine sans Frontieres. Then to involve teachers inside the schools and VET organisations, then institutional bodies in charge to help or welcome migrants. Finally organisation involved with economy as the Chamber of Commerce and Federation of Commerce.
Elements of innovation with respect to the regional state of the art or adopted policies	There were not any experiences in the South of Italy that time as the focus was around thr emergency of the arrival of people from the seaside and the first aid to them. But migrants didn't find anything after the end of that period, something useful to integrate them into society and to give them opportunity to became economically independent.
Evidence of success (results achieved)	Already achieved: 1. A platform that contains relevant examples of training modules provided based on a skill evaluation and orientation system. 2. so many products created by the migrants as videos, music, other tools useful for the project, papers and materials 3. Involvement of Regional and National Stakeholders (i.e. in Italy Public Schools for Adults, migrants and refugees associations, VET agencies)
Main problems encountered in implementing and description of the measures taken to overcome them	to meet stable migrants ready to attend all the process during the 2 years as they were moving through the country and abroad.

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How could this intervention be improved	Starting to have some steady programs inside Upper secondary schools and Vocational schools about integration processes connected with self employment and the possibility to give to them an economical independence and a proactive behavior.

Good practice transferability	
Prerequisites for the adoption / implementation of the good practice (what are the specific elements or conditions that must be present to allow the implementation of the good practice ; Would this action work well in another European context? What local / national conditions should be met to allow the transfer?)	Prerequisites: no pre-requisites, the project was made in one region of the first arrival of migrants, in Calabria, and in one arrival point of them in Rome to settle definitely.

Would it work well in another EU country: possibly YES as it is more suitable to adapt in one "arrival" country as migrant there can be settled and the presence of them can be more stable for attending the project.

Local /National conditions: the wish of National Institution to approve one project for the economical self management of migrants, and some upper secondary schools and VET organisations where it can be possible to start the integration process using language tools and integration methods. |
| **Resources needed (Please specify the amount of funding/financial resources used and/or the human resources required to set up and to run the practice)** | The project was funded by Italian Ministry of Labour and Social Security for 300.000,00€

HR involved: 10 teachers, 1 coordinator, 1 administrator, 6 tutros, 3 sound experts, 2 movie experts, 2 school directors, 4 tutors, 2 experts in small & social business. |

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4. Intercultural Training against Racism for a Welcoming Policy in Education

General information about the good practice (GP)	
GP Title	**Intercultural Training against Racism for a Welcoming Policy in Education**
Country, region and municipality of implementation	Italy, South of Italy, Calabria region, Reggio di Calabria city Italy, Central Italy, Lazio region, Roma city
Timeframe of good practice (start date, end date unless ongoing)	A serial of courses one week long , starting on 2010 until 2017
Level of implementation (local/regional/national/transnational/other)	National level
Webpage or other online info about the good practice	asprometeo.altervista.org
Name and contact information about the organisation implementing the good practice	Carlo Smaldone Villani Prometeo Association via Spanò Bolani Ii, 3 89100 Reggio di Calabria, ITALY
Brief description of the organisation implementing the good practice	Prometeo is recognized by the Ministry of Labour as member for fighting against racism and for integration of migrants, recognized by the province of Reggio Calabria as organization involved in environmental education; it is recognized by the Ministry of Education as a provider of education for School personnel as teachers or headmasters, and recognized by the Regione Calabria as a Certified Centre for VET Education. The experience of us until now in Adults projects, the cooperation with neighbourhood countries in the framework of other European projects gave as the motives to propose projects as leaders or partners for training (practical and theoretical) of different issues, to assist to the future generations for professional orientation proposing sustainable and immediate work positions and ways of facing environmental and social problems to daily life style implementation and under European standards and identity. Then with the Regione Calabria we provided Adult education, general secondary education, and vocational education in sport, business, computer. We are recognized with QE system with ISO 9001:2000/2008 Quality Certification for our centre located in Taurianova, Calabria, from 2006.

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Good practice description

Brief explanation of the good practice (i.e. the activities that have been implemented in order to achieve the objectives of the intervention, such as for example training sessions, events, material published etc.)	The courseware is addressed to educators and peopleinvoed in education as mentors, tutora, directors and its aim is to collect and share good pracices to invole students and migrants in the same school environment and beyond. Results of the course will then orient the educators to a collection of training materials and/or refer to where to be trained. The users can find information, knowledge and further training in the appropriate areas of becoming a facilitator of the acceptance process and how to avoid stereotypes and racism as bullying inside the eudcative organisations. The training materials consists of existing and already tested materials from various sources put into the context of migrant acceptance and how to welcome them in an efficient and safe way.
Short description of the problem the good practice aims to tackle	Overcoming linguistic and cultural barriers between the different cultural groups.
Main objectives of the good practice	- Stimulate the qualitative growth of welcome in mixed classes with foreingers, enhance methods about civics and orientation for foreign people, guaranteeing homogeneity and uniformity of their behaviours in fornt of the law and habits; - Support the ability of educators to orientate all learnersa dn target groups in a targeted way towards foreigners and language as culture that they meet in their classes; - Increase the accessibility to Italian language and common tools for both learners, locals an foreigners to manage with illiterate foreign people in the local language or in English, with particular attention to women; - Ensure continuity, sustainability and growth of the integrstion process inside educative institutions and the general culture training system at regional level.
Target groups	Educators, mentors, teachers in the schools and VET organisations.
Measures to involve the target groups	to show them the effect of the integration process which is really helping them in the management of the classes, relations between differenct cultural and religious groups.

Good practice description

Elements of innovation with respect to the regional state of the art or adopted policies	Maybe the best is to think about a formative expererience for teachers only (and people involved in education) as normally they are fully oriented to the respect of the ministerial programme and not so much around HOW to facilitate the integration process in the school environment.
Evidence of success (results achieved)	We made 30 courses with 240 eudcators arriving from 10 different EU countries.
Main problems encountered in implementing and description of the measures taken to overcome them	Not any special one. All educators were motivated to attend che courseware.
How could this intervention be improved	Starting to have some steady programs inside Upper seconday schools and Vocational schools about integration processes.

Good practice transferability

Prerequisites for the adoption / implementation of the good practice (what are the specific elements or conditions that must be present to allow the implementation of the good practice ; Would this action work well in another European context? What local / national conditions should be met to allow the transfer?)	Not any pre condition for the adoption.

It can work perfectly in any EU country as this is a training session for teachers and educators.

Local condition: 1 class, technology to work online, a small group to attend the course (not larger than 8 educators). |
| **Resources needed (Please specify the amount of funding/financial resources used and/or the human resources required to set up and to run the practice)** | The project was payed by the single participants and it was 750,00€ per person a some of them took an European scholarship to attend activities in Italy with social course included.

HR involved: 2 teachers, 1 expert in social integration, 1 school or VET organisation to show the methods and results. |