

Education for Deeper Social Integration - EDSI (no. KA2-AE-9/17)

Good practices related to education and integration of vulnerable groups: Greece

1. LIGHTHOUSE PROJECT

General information about the good practice (GP)	
GP Title	LIGHTHOUSE PROJECT
Country, region and municipality of implementation	In seven partners from Spain, Norway, Greece, France, Cyprus and Austria.
Timeframe of good practice (start date, end date unless ongoing)	From September 2014 till August 2017
Level of implementation (local/regional/national/transnational/other)	L/R/N/EU
Webpage or other online info about the good practice	www.lighthouse-project.eu
Name and contact information about the organisation implementing the good practice	IASIS NGO iasisrnd@gmail.com
Brief description of the organisation implementing the good practice	<ul style="list-style-type: none"> • SPAIN - PROJECT COORDINATOR <p>SFF Solidaridad Sin Fronteras www.ssf.org.es</p> <ul style="list-style-type: none"> • AUSTRIA <p>BEST Institut für berufsbezogene Weiterbildung und Personaltraining GmbH www.best.at</p> <ul style="list-style-type: none"> • CYPRUS

General information about the good practice (GP)

CARDET Centre for Advancement of Research and Development in Educational Technology LTD

www.cardet.org

- FRANCE

ITG Conseil

www.itg.fr

- GREECE

IASIS NGO

www.iasismed.eu

- SPAIN

Instituto para el fomento del desarrollo y la formación SL

www.infodef.es

- NORWAY

Rogaland skole og bedriftsutviklingsforening

www.rogalandsbdf.com

Good practice description

Brief explanation of the good practice (i.e. the activities that have been implemented in order to achieve the objectives of the intervention, such as for example training sessions, events, material published etc.)

STATE OF THE ART REPORT: to provide a clear understanding, about the context and situation of the career guidance and counselling services for migrants, both at national and European level, by identifying barriers, obstacles, opportunities and needs and making useful recommendations to guide the methodological implementation of the LIGHTHOUSE

LIGHTHOUSE INTERACTIVE MODEL: to introduce and guide the beneficiaries through the open space created to offer tailored counselling and career guidance for migrants in the areas of recognition, training, employment and mobility

LIGHTHOUSE TRAINING CURRICULUM: an ECVET-based tool designed to develop the necessary knowledge, skills and competences of the professionals to implement the LIGHTHOUSE model and provide counselling and career guidance to migrants

Good practice description	
	<p>LIGHTHOUSE GUIDEBOOK: to provide in depth information on the theoretical foundations of the LIGHTHOUSE model and its innovative strategies and techniques for career guidance and counselling to migrants</p> <p>LIGHTHOUSE GUIDELINES: to deliver key recommendations for further implementation of the LIGHTHOUSE model for career guidance for migrants.</p> <p>LIGHTHOUSE TOOLBOX: to equip professionals working at career guidance and counselling services for migrants with a set of innovative methods and practical resources for the implementation of LIGHTHOUSE in their own organisations, services and daily practice</p> <p>LIGHTHOUSE DIDACTIC FILM: an attractive pedagogical tool to give visibility and engage the organisations, professionals and migrants for the innovativeness and add value of the LIGHTHOUSE contents</p>
Short description of the problem the good practice aims to tackle (max 1000 characters)	Integration, unemployment, life-long learning
Main objectives of the good practice	Lighthouse supports lifelong learning and career paths for migrants by tailored counselling and recognition of prior learning to improve skills, employability and mobility.
Target groups	Counselors, migrants
Measures to involve the target groups	The target group was involved through dissemination activities such as distribution of projects' newsletter, flyer, poster, events through social media and e-mails.
Elements of innovation with respect to the regional state of the art or adopted policies	Development of the LIGHTHOUSE Platform designed as open educational resource, in English and partners' languages, will offer the following products developed during the project life.
Evidence of success (results achieved)	Lighthouse products, people reached, networks established

Good practice description	
Main problems encountered in implementing and description of the measures taken to overcome them	No problems encountered during the project.
How could this intervention be improved	This intervention could be further adopted in national realities of other countries.

GP transferability	
Prerequisites for the adoption / implementation of the good practice (what are the specific elements or conditions that must be present to allow the implementation of the good practice ; Would this action work well in another European context? What local / national conditions should be met to allow the transfer?) (max 700 characters)	National adaptations must be made for the use of LIGHTHOUSE products.
Resources needed (Please specify the amount of funding/financial resources used and/or the human resources required to set up and to run the practice) (max 500 characters)	LIGHTHOUSE products and human resources: counselors, trainers. No financial resources are needed.

2. M.Yth.WORK PROJECT

General information about the good practice (GP)	
GP Title	M.Yth.WORK PROJECT
Country, region and municipality of implementation	The project was implemented in Greece, Spain, England, Italy, Bulgaria.
Timeframe of good practice (start date, end date unless ongoing)	From 10/2016 to 3/2018
Level of implementation (local/regional/national/transnational/other)	L/R/N/EU
Webpage or other online info about the good practice	http://www.reachingoutmyproject/
Name and contact information about the organisation implementing the good practice	IASIS NGO iasisrnd@gmail.com
Brief description of the organisation implementing the good practice	<ul style="list-style-type: none"> • ABD works throughout Barcelona, carrying out over 70 programs which support both vulnerable, socially excluded individuals and their families. • SOLIDARIDAD SIN FRONTERAS, “SSF” is a not-profit organization composed of interdisciplinary professionals with different nationalities. SSF’s mission is to contribute to the development, integration and wellness of the most vulnerable groups in society, by networking with other organisations and public institutions to promote tolerance, justice and social responsibility. SSF develops different projects at national and European level, training activities, seminars, research and public activities on social, political and cultural issues, defending the right of education and freedom of education. • IASIS NGO’s main objective is to provide psychosocial support and education to people who are experiencing, or at risk of social exclusion, and to adult learners in the humanitarian field. IASIS has implemented a number of projects related to psychosocial support (individuals and families).

General information about the good practice (GP)	
	<ul style="list-style-type: none"> • SAFE is a not-for-profit organisation based in Liverpool, England. We develop and facilitate community projects across many sectors including: education, health & social care & urban regeneration, working collaboratively alongside a diverse range of adults & young people all experiencing disadvantage. • SIS is an intermediary organisation in the social economy sector. SIS has the legal form of social cooperative which shareholders are 27 social cooperatives active in the Milan Areas. • BDSL work throughout Bulgaria, supporting children 'deprived of parental care' by developing and creating sports facilities and activities with an aim to developing skills and competencies which will encourage their integration into society.

Good practice description	
<p>Brief explanation of the good practice (i.e. the activities that have been implemented in order to achieve the objectives of the intervention, such as for example training sessions, events, material published etc.)</p>	<p>M.Yth.WORK has promoted Skills and Competences for trainers/ counsellors to link with young migrants through innovative techniques and methodologies in the following areas:</p> <ul style="list-style-type: none"> - Prevent affective, sexual and reproductive health - Sexual orientation - Gender expression - Self-esteem - Identity - Motivation - Goal setting - Urban Growing & Development - Health promotion - Digital skills - Conflict transformation - Social Community Theatre - Breaking stereotypes - Trust building - Voluntary activities as a way for social involvement <p>National researches, training activities, development of handbook and multiplier events have been implemented in order to achieve the project's objectives.</p>

Good practice description	
Short description of the problem the good practice aims to tackle	The socio-economic obstacles and marginalization that young migrants face also entails difficulties for the youth workers who work with these groups. The most significant hurdle is the difficulty reaching out to them. Moreover, the educational integration of young people with a migrant background, including newly arrived migrants and refugees, is a core priority of this project in the context of social inclusion and training of all young people.
Main objectives of the good practice	For this reason, the Strategic Partnership in the Field of Education, Training and Youth offers a specific framework to support the development, the transfer and the implementation of innovative practices and initiatives promoting cooperation, learning and exchange of experiences at European Level, increasing the capacity of operating at transnational levels in order to strengthen youth workers by promoting across training and innovating tools to ensure a better performance in the fields of cooperation and education and a better training for young migrants, refugees and asylum seekers.
Target groups	Counselors, trainers, young migrants/asylum seekers/refugees
Measures to involve the target groups	The target group was involved through dissemination activities such as distribution of projects' newsletter, flyer, poster, events through social media and e-mails.
Elements of innovation with respect to the regional state of the art or adopted policies	This project is innovative because it addresses the current needs of youths. The work done by schools and families seems to be ineffective in achieving the goals of integration of young immigrants (they have higher rates of social exclusion, abandonment and youth unemployment) and the objectives set by Europe2020 for youth in general: especially the decrease in school dropout rates.
Evidence of success (results achieved)	M.Yth.WORK products, people reached, networks established

Good practice description	
Main problems encountered in implementing and description of the measures taken to overcome them	No problems encountered during the project.
How could this intervention be improved	This intervention could be further adopted in national realities of other countries.

Good practice transferability	
Prerequisites for the adoption / implementation of the good practice (what are the specific elements or conditions that must be present to allow the implementation of the good practice ; Would this action work well in another European context? What local / national conditions should be met to allow the transfer?)	National adaptations must be made for the use of M.Yth.WORK products.
Resources needed (Please specify the amount of funding/financial resources used and/or the human resources required to set up and to run the practice)	M.Yth.WORK products and human resources: counselors, trainers. No financial resources are needed.

3. SILO PROJECT

General information about the good practice (GP)	
GP Title	SILO PROJECT
Country, region and municipality of implementation	In the project cooperated organizations from United Kingdom, Spain, Poland, Greece and Bulgaria.
Timeframe of good practice (start date, end date unless ongoing)	From 9/2014 to 9/2016.
Level of implementation (local/regional/national/transnational/other)	L/R/N/EU
Webpage or other online info about the good practice	www.silo.media
Name and contact information about the organisation implementing the good practice	IASIS NGO iasisrnd@gmail.com
Brief description of the organisation implementing the good practice	Six organizations were implementing the project: SAFE UK (lead); The Institute of Cultural Capital UK; ABD Spain; EST Poland; IASIS Greece; APW Bulgaria. Partners were chosen to ensure coverage in terms of sector, geography, culture and expertise i.e. participatory arts, working with specific groups and designing training/support programs.

Good practice description	
Brief explanation of the good practice (i.e. the activities that have been implemented in order to achieve the objectives of the intervention, such as for example training sessions, events, material published etc.)	<ul style="list-style-type: none"> • SILO provides pedagogy to enable practitioners (our target group) to develop and deliver participatory arts programs to engage social excluded adults (our beneficiaries) in lifelong learning • The pedagogy enables practitioners to engage beneficiaries; deliver non-formal learning; validate that learning; and support those beneficiaries to achieve key competencies

Good practice description	
	<ul style="list-style-type: none"> • SILO promotes a system for measuring beneficiary distance travelled/journey of change. • The partnership utilized current best practice in non-formal learning and in measuring distance travelled, trial a number of techniques and present those as part of the pedagogy • The pedagogy included practical best practice "how to" examples accessed downloadable film. • SILO is able to be adapted for specific client groups e.g. women, people with mental health issues, disabled people, and different educational fields
Short description of the problem the good practice aims to tackle	10% of the active population in the EU is currently unemployed and, 24.2% of the population (EU27) is at risk of poverty or social exclusion. The persistence of large numbers of people excluded from work represents a key challenge as the longer a period of unemployment for an individual, the more entrenched that person becomes in social exclusion.
Main objectives of the good practice	<p>The aim of SILO project was to address issues of adult social exclusion, expounded by lack of basic competencies and lifelong learning opportunities, with a special focus in migration for Greek case. The objective is to provide pedagogy, to enable target group of practitioners to engage and support their beneficiaries i.e. socially excluded adults, to achieve validated comp</p> <p>Participatory Art covers the full range of art forms e.g. film-makers, musicians, writers, painters, etc. and involves an artist working with at least one other person to take part in a process that the artist has facilitated.</p> <p>SILO addressed (a) the need to engage socially excluded adults in learning as well as (b) the need to utilize non formal learning and fulfils those needs by providing new pedagogy for practitioners to engage socially excluded adults in participatory arts projects utilizing non formal learning, to develop and validate competencies, by engaging in non-formal learning via participatory arts projects.</p>
Target groups	Counselors, people at risk of exclusion
Measures to involve the target groups	The target group was involved through dissemination activities such as distribution of projects' newsletter, flyer, poster, events through social media and e-mails.

Good practice description	
Elements of innovation with respect to the regional state of the art or adopted policies	Use of Participatory Art: full range of art forms e.g. film-makers, musicians, writers, painters, etc. and involves an artist working with at least one other person to take part in a process that the artist has facilitated. SILO addressed (a) the need to engage socially excluded adults in learning as well as (b) the need to utilize non formal learning and fulfills those needs by providing new pedagogy for practitioners to engage socially excluded adults in participatory arts projects utilizing non formal learning, to develop and validate competencies.
Evidence of success (results achieved)	SILO products, people reached, networks established
Main problems encountered in implementing and description of the measures taken to overcome them	No problems encountered during the project.
How could this intervention be improved	This intervention could be further adopted in national realities of other countries. There are differences within countries in relation to the issues tackled by the project - higher long-term unemployment and different characteristics of the beneficiary group. By working together, organizations can explore these differences and also identify similarities, moving towards models and products that can cross the borders and become 'European'.

GP transferability	
Prerequisites for the adoption / implementation of the good practice (what are the specific elements or conditions that must be present to allow the implementation of the good practice ; Would this action work well in another European context? What local / national conditions should be met to allow the transfer?)	National adaptations must be made for the use of SILO products.

**GP transferability**

Resources needed (Please specify the amount of funding/financial resources used and/or the human resources required to set up and to run the practice)

SILO products and human resources: counselors, trainers. No financial resources are needed.

4. SOSMIE PROJECT

General information about the good practice (GP)	
GP Title	SOSMIE PROJECT
Country, region and municipality of implementation	SOSMIE is a Leonardo Da Vinci Partnership program which is funded by the State Scholarships Foundation. In this project the collaborating organizations come from France, Italy, Germany and Greece.
Timeframe of good practice (start date, end date unless ongoing)	From 2/2012 to 2/2014
Level of implementation (local/regional/national/transnational/other)	L/R/N/EU
Webpage or other online info about the good practice	http://www.iasismed.eu/en/sosmie/
Name and contact information about the organisation implementing the good practice	IASIS NGO iasisrnd@gmail.com
Brief description of the organisation implementing the good practice	The partnership implementing the project was: <ul style="list-style-type: none"> • TRUST (Italy) • ITG (France) • IASIS NGO (Greece) • In Training (Germany)

Good practice description	
Brief explanation of the good practice (i.e. the activities that have been implemented in order to achieve the objectives of the intervention, such as for example training sessions, events, material published etc.)	The activities developed in directions of migrant designed to: <ul style="list-style-type: none"> - Recognition of informally acquired key skills, - Implementation of individualized training based on skills acquired, - Knowledge of training needs and training courses to implement, - Developing self-confidence of beneficiaries

Good practice description	
Short description of the problem the good practice aims to tackle	<p>Funded by the European Union under LLL program, the project SOSMIE deals with the issue of soft skills, that is to say, the knowledge that is considered as “the key” to integration into the world of work, especially for migrants and people with different cultural background. It is the ability to work in team, to communicate, to deal with conflict resolution, empathy and other transversal skills which each employer expected from future employees. SOSMIE project's objective was thus to identify and promote tools for detecting these key skills to employers.</p> <p>The partnership has identified tools on different themes selected to create a guide to "key skills" and then test it with employers and migrants. Main sectors named as deficit sectors of labor in Europe: hotels and catering, building and home services, which are major sectors for migrants.</p>
Main objectives of the good practice	<p>This project aims at the development of a guide as well as the development of educational and pedagogical tools that can help migrants into identifying their capabilities and develop their skills (soft skills) aiming at a successful work reinstatement.</p> <p>This project is based on the development / empowerment of eight basic skills, which are considered to be crucial for the successful adjustment in the work environment. These eight skills have to do with language, communication, self-presentation, team work, solving conflicts, acceptance of criticism, flexibility and understanding of work culture and ethics.</p>
Target groups	Counselors, trainers, migrants
Measures to involve the target groups	The target group was involved through dissemination activities such as distribution of projects’ newsletter, flyer, poster, events through social media and e-mails.
Elements of innovation with respect to the regional state of the art or adopted policies	<p>The innovation of this project was that there was identification of Skills and Competences that migrants and counsellors are dealing. These were related with soft skills and employability:</p> <ul style="list-style-type: none"> - Communication

Good practice description	
	<ul style="list-style-type: none"> - Self-presentation - Work ethic - Conflict resolution - Ability to accept criticism - Flexibility - Team work - Language - Connections with employers
Evidence of success (results achieved)	SOSMIE products, people reached, networks established
Main problems encountered in implementing and description of the measures taken to overcome them	No problems encountered during the project.
How could this intervention be improved	This intervention could be further adopted in national realities of other countries.

Good practice transferability	
Prerequisites for the adoption / implementation of the good practice (what are the specific elements or conditions that must be present to allow the implementation of the good practice ; Would this action work well in another European context? What local / national conditions should	National adaptations must be made for the use of SOSMIE products.

Good practice transferability	
be met to allow the transfer?)	
Resources needed (Please specify the amount of funding/financial resources used and/or the human resources required to set up and to run the practice)	SOSMIE products and human resources: counselors, trainers. No financial resources are needed.